

FREDERICK LAW OLMSTED #156

YOUR VOICE MATTERS





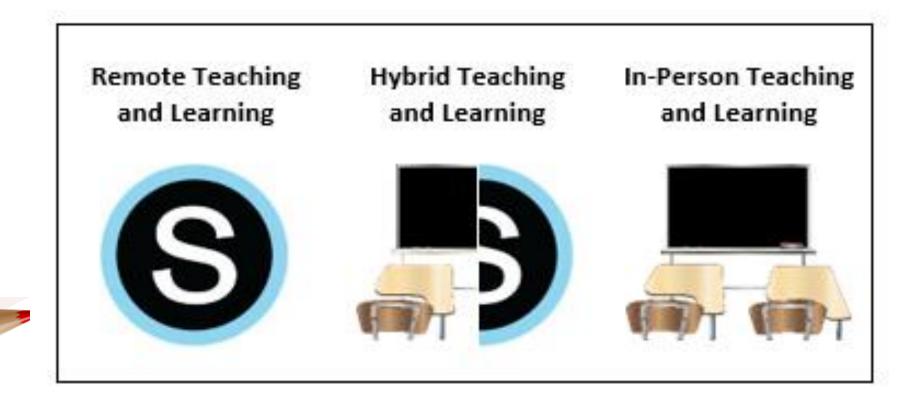


- On August 19th, a decision to reopen with a <u>virtual model</u> was made by Superintendent Cash & the Buffalo Board of Education
- September 1st, teacher start date
- September 8th, student start date (first day of recorded attendance, regardless of instructional model)

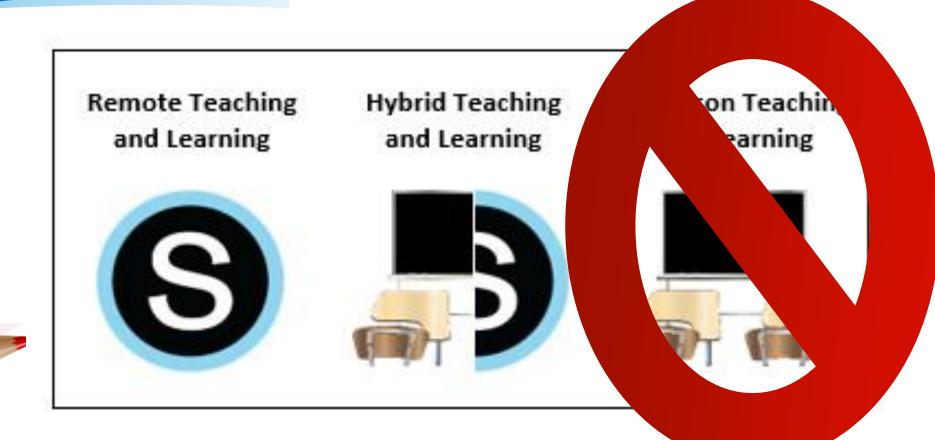












Buildings and classrooms cannot accommodate all students in attendance and maintain the required social distancing guideline directed by the Governor of NYS

Instruction Types

Synchronous

Synchronous-teachers deliver instruction in real time, whether in-person or in a virtual environment.

Examples:

- Live, in-person instruction
- Live, virtual (remote) instruction
- Virtual office hours

Please hold all questions until the end of the presentation, thank you!

Both are used in all models

Asynchronous

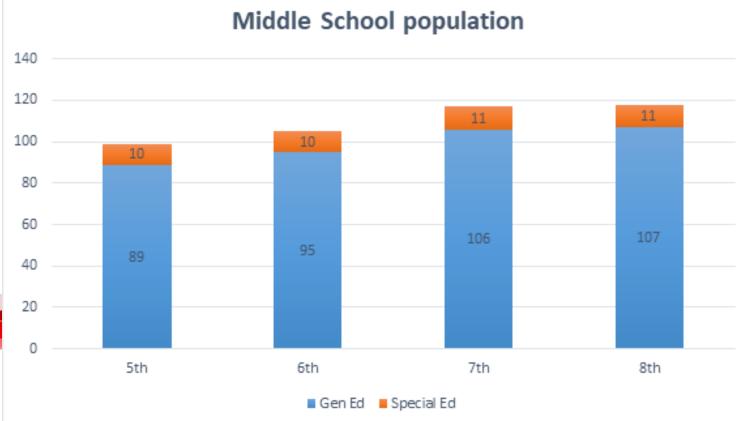
Asynchronous- students access information, demonstrate learning, and communicate with classmates and instructors at different times and at their own pace.

Examples:

- Writing or other assignments posted in Schoology
- Self-paced
- Readings, videos, video-taped lessons, responding to questions, completing assignments or student participation in online discussion boards
- District approved online programs including: Zearn, Moby Max, Lexia Core5 or PowerUp, myON, Think Central, Pearson Realize, NextLesson, and Quill.
- Hard copy learning packets aligned to grade level standards



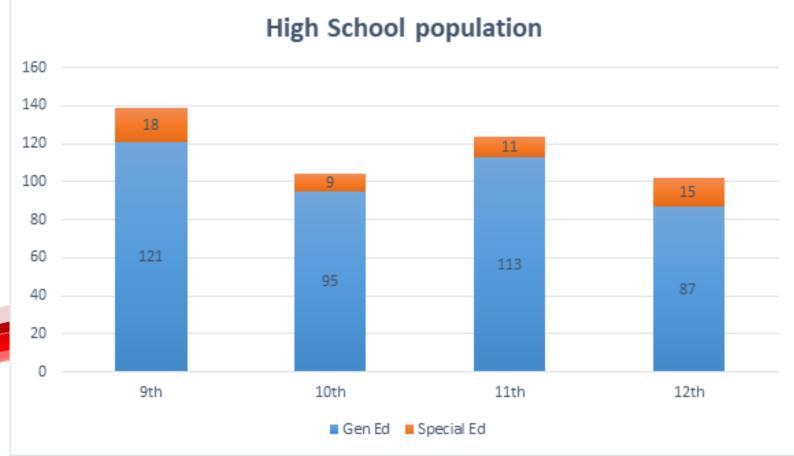




Total students assigned to 156: 908

Please hold all questions until the end of the presentation, thank you!







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*Special Ed refers to Special Class, not Integrated students

Space

Classrooms

- 30 general education classrooms/ 14 special education classrooms
- Average number of student in a classroom
 - 5th/6th: 30
 - 7th/8th: 28
 - 9-12th: 26
 - Our special education classrooms are accommodated for students (6-8 per room)
 - Our general education rooms accommodate 50% of the students enrolled

Our building is unique

Considerations - Olmsted

- Middle school vs. High school
- Space for lunch
- Movement of students open hallways
- Visitors into building
- Sharing of instructional supplies & materials
- Yellow buses/Metro buses

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Full Remote Learning Model



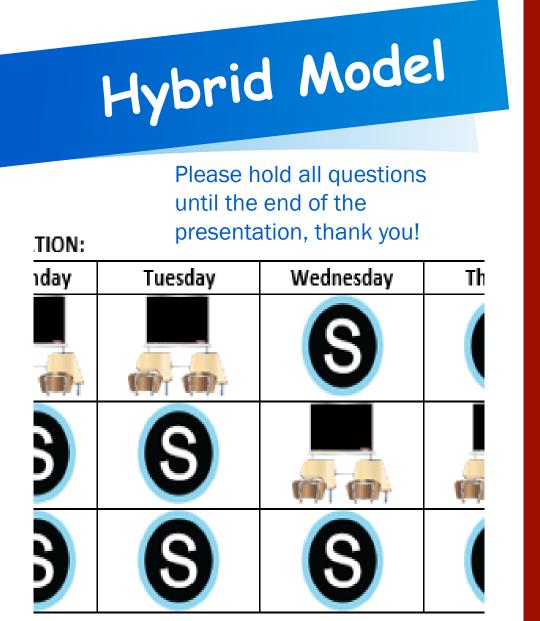
Please hold all questions until the end of the presentation, thank you! Beginning 9/8/20, this is the district's model

Instruction will be delivered virtually by teachers.

Teachers will post course assignments, links, videos, lessons, and documents on Schoology

Schoology assignments can be submitted and graded. Students can directly message their teachers

Microsoft Teams provide a conferencing platform embedded within Schoology Synchronous & Asynchronous Instruction Virtual Office hours for support 1:1 laptops will be provided ENL & SPED services provided All subject areas provided Social Emotional needs of the students will be met Attendance/engagement will be recorded Help desk & PD for technology for all Breakfast & lunch provided



As data is reviewed, we hope to move to this model

Each cohort will attend in-person at the school building 50% of the in-person school days. Cohorts TBD

Instruction will be delivered in-person by teachers when students are on campus

On days when students are off campus, teachers will post course assignments, links, videos, lessons, and documents on Schoology

Schoology assignments can be submitted and graded. Students can directly message their teachers

Microsoft Teams provide a conferencing platform embedded within Schoology

Synchronous & Asynchronous Instruction

Virtual Office hours for support

1:1 laptops will be provided

ENL & SPED services provided

All subject areas provided

Social Emotional needs of the students will be met

Attendance/engagement will be recorded

Help desk & PD for technology for all

Breakfast & lunch provided

Hybrid Model

Option 1

Monday	Group 1 – in school, Group 2 - virtual
Tuesday	Group 1 – in school, Group 2 - virtual
Wednesday	Group 1 & Group 2 – virtual
Thursday	Group 2 – in school, Group 1 - virtual
Friday	Group 2 – in school, Group 1 – virtual

Please hold all questions until the end of the presentation, thank you!

- Potential for MS hybrid, HS virtual
- Some 8th graders take HS course work & could impact model choice

Option 2

Monday	Group 1 – in school, Group 2 - virtual
Tuesday	Group 1 – in school, Group 2 - virtual
Wednesday	Group 2 – in school, Group 1 - virtual
Thursday	Group 2 – in school, Group 1 - virtual
Friday	Alternating Group 1 & Group 2 each week

Daily Screening



Completed at home and when needed in school.

Please hold all questions until the end of the presentation, thank you!



SYMPTOMS OF COVID-19





FEVER OVER 100.4 DEGREES



CHILLS





COUGH OR SORE THROAT



PAIN





DIFFICULTY

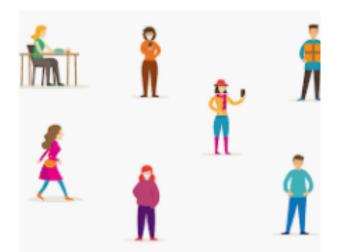


NEW LOSS OF TASTE OR SMELL



Safety First

Hybrid Model Considerations



Social Distancing - 6 feet



Wearing Face Mask



Hand Washing & Sanitizing







Please hold all questions until the end of the presentation, thank you!

Cleaning & Sanitizing

- Before students arrive
- During the school day
- In between groups of students

Please hold all questions until the end of the presentation, thank you!



Parent Choice

The District will be sending a survey to choose a preferred model with a <u>1</u> <u>Semester commitment</u>

Please hold all questions until the end of the presentation, thank you! In the event we offer a HYBRID model, parents will be able to choose a full remote option

Students remain enrolled in our school & do not lose their seat

Virtual Learning supports provided

Nutrition will be available





A survey link was sent out seeking input from Olmsted families. If you did not take the survey yet, please do!

> <u>Olmsted 156 Reopening Survey</u> (press Ctrl when clicking the link)

Please hold all questions until the end of the presentation, thank you!



As of August 18th, 2020, Parents shared:

- 50% felt comfortable sending their child back if proper safety measures were in place
- 50% were uncomfortable sending their child back even if proper measures were in place
- 48% prefer a hybrid model
- 43% prefer a virtual model
- 8% have multiple children and would like both options available
- 47% of families experienced an increase in social-emotional difficulties
- 44% would like to see expedited COVID-19 tests administered at school
- As of 8/18/20, there were 272 responses. This includes families with multiple children attending 156

Please hold all questions until the end of the presentation, thank you!



Use the following link to update your contact information:

https://www.buffaloschools.org/contact (press Ctrl when clicking the link)

* Our clerks are updating email addresses & phone numbers in Infinite Campus based on the Reopening Survey results







Email our clerical staff – FRiccio@buffaloschools.org

Please hold all questions until the end of the presentation, thank you!



FACILITIES:

- Weekly walkthroughs with Engineer and cleaning staff
 - Appendix H of the BPS Reopening Plan
 - Summer Cleaning Locker Contents need to be picked up ASAP to finish summer cleaning
 - Mechanical Responsibilities
 - Daily Cleaning
 - Special Projects: Library, Weight Room, Gymnasium, Pool, Storage Rooms, Auditorium, Cafeteria, Bathrooms

HEALTH, SAFETY & WELLNESS:

- Reviewed Safety Protocols and implications for Olmsted
- Identified school needs: signs, PPE, sanitation and bathroom protocols, traffic flow





TECHNOLOGY & CONNECTIVITY:

- Resolved technology concerns/issues for current Olmsted students
- Submitted names of incoming non-BPS students needing technology to the IT department
- Surveyed technology needs of families
- Conducted Microsoft TEAMS training for Administrators and Teachers

CURRICULUM & INSTRUCTION:

- Surveyed teacher needs for proposed instructional models
- Surveyed parent needs for proposed instructional models
 - Researched available support for students, teachers, parents for proposed instructional models

TRANSPORTATION:

- Surveyed parents regarding transportation preferences once students return to the building.
- Contacted the District regarding NFTA guidelines/procedures.
- Reviewed transportation protocols with students at 5th Grade and Freshman Orientations.





FACILITIES:

- Follow-up on progress of Special Projects
- Complete Summer Cleaning
- Install safety equipment and signs (once received)
- Prepare classrooms for re-opening

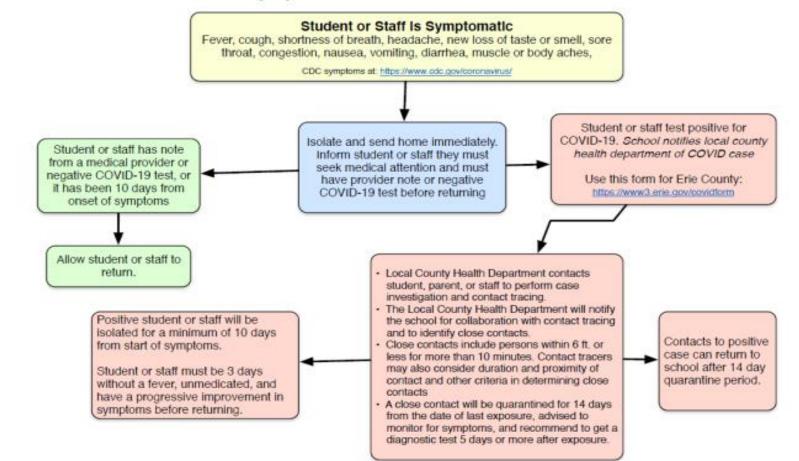
HEALTH, SAFETY & WELLNESS:

- Awaiting District guidance on specifics
- Follow District protocol





Protocol for Symptomatic or Positive COVID-19 Student or Staff



Next Steps...



Please hold all questions until the end of the presentation, thank you!

TECHNOLOGY & CONNECTIVITY:

- Train students and parents on Microsoft TEAMS and Schoology platforms (links attached)
- Monitor required and suggested training for faculty
- Continue to update contact information for families, as received

CURRICULUM & INSTRUCTION:

- PREPARE the school community for virtual instruction:
 - Work on a schedule per Grade Level to stagger classes per day with synchronous and asynchronous instruction.
 - Develop expectations for teachers and students.
 - Communicate final instructional plan to parents and provide supply lists for virtual and hybrid instruction models
 - Develop a "Back to School" cross-curricular project for students that encompasses social emotional and academic aspects as well as creativity and exploration.

TRANSPORTATION:

- Create an arrival/dismissal procedure in-line with social distancing protocols
- Work with teachers to create lessons that address safety on buses and social distancing

Olmsted's Reopening Committee

- The team will consist of:
- Administrators
- Teacher representatives
- Teacher Aides & Teacher Assistants
- Building Engineer
- Cafeteria Manager
- Security Officer
- Nurse
- Parent representatives (OPTO)
 - To join OPTO please contact:
 - President: Nicole Marcello: skarosmarcello@gmail.com
 - PTO Chair: Tawandra Anderson: <u>tawandraanderson@yahoo.com</u>
 - Olmstedschoolfoundation@gmail.com
 - https://www.facebook.com/OlmstedSchool

Please express interest via email to administration (teachers, aides, assistants) or OPTO (parents) by Tuesday, August 25th at 3 p.m.

- Groups include:
 - 1. Facilities
 - 2. Health, Safety & Wellness
 - 3. Technology & Connectivity
 - 4. Curriculum & Instruction
 - 5. Transportation
- Meetings will be scheduled once the District decides on a Re-Opening Model

Please hold all questions until the end of the presentation, thank you!



Help line: 816-7100 In person assistance with devices/internet: PS #28 located at 1515 South Park Avenue, 14220 Open distribution hours for all families: Monday-Friday (9:00 AM - 3:00 PM)

CDulak@buffaloschools.org

Please hold all questions until the end of the presentation, thank you!





We encourage families to join us for a live instructional session hosted by summer interns from our Student Technology Leaders Program. Sign up here: <u>https://forms.gle/UKWoe9xMy5Jv7zm</u> <u>o6</u> (press Ctrl when clicking the link)



Webpage Info



Please use the links and videos found on the following webpage to navigate through our e-Learning Resources. These resources will help parents and families assist their children during the hybrid and/or virtual models. <u>https://www.buffaloschools.org/Page/88626</u> (press Ctrl when clicking the link)

Please hold all questions until the end of the presentation, thank you!





Thursday, August 20, 4:30 – 5:30 pm	CLRI and Equity
Friday, August 21, 10:00 am	Parent/General Public Meeting
Tuesday, August 25, 5:00 - 6:30 pm	Back to School - What to Expect
Wednesday, August 26, 5:00 - 6:00 pm	Instructional Technology Team

To join a meeting, click here: <u>https://www.facebook.com/BPSParentCenters/</u>

(press Ctrl when clicking the link)



Please put your questions & comments in the chat in the following order:

- 1. Facilities
- 2. Health, Safety & Wellness
- 3. Technology & Connectivity
- 4. Curriculum & Instruction
- 5. Transportation

Please hold all questions until the end of the presentation, thank you!







Giovanna L. Claudio-Cotto Principal

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Visit our webpage www.olmstedatkensington.com Facebook Page - Frederick Law Olmsted at Kensington https://www.facebook.com/OlmstedSchool