

FREDERICK LAW OLMSTED SCHOOL #156



AT KENSINGTON

Get with the



NEWSLETTER

DECEMBER 2020

From the Principal's Desk...

Greetings Olmsted Community!

I hope this communication finds everyone healthy and safe! As we prepare for the holiday season under very different social times, I ask that you remain positive. When we focus on the good things we have, it becomes easier to overcome the challenges that these times have brought upon us. Please know that we are continuing to adjust the support we provide to our students and families – focusing on the positive, working together to address the difficulties. We are all in this together. Feel free to reach out!

Happy Holidays!

Stay

CONNECTED



www.olmstedatkensington.com

schoolology

Frederick Law Olmsted
School Parent Teacher



We miss our students!

ADMINISTRATION:

Principal:

Mrs. Claudio-Cotto

gclaudio-cotto@buffaloschools.org

Assitant Principals:

Mrs. Dulak

cdulak@buffaloschools.org

Mr. Fredo

jafredo@buffaloschools.org

Ms. Potempa

lrpotempa@buffaloschools.org

"TECH BREAK"

December 23-January 3

No Homework will be assigned.

No work will be assigned over Winter Recess.

WINTER RECESS: 12/24/20 to 1/3/21

UPDATED GRADING PROCEDURES, BOARD POLICY 7210R

BPS Board Regulation 7210R has been amended to address concerns that have risen due to virtual instruction and the COVID-19 pandemic. Updates to the policy ensure that Olmsted ensures the following:

ACCESS TO TECHNOLOGY:

- Provide technical and academic support to families.
- Provide alternative means to submit work and assess learning. Although we are using Schoology as our platform for work submission, when necessary, alternate modes of submission are acceptable.

SUBMISSION OF WORK:

- Provide specified time extensions and support as needed to help all students be successful.

DEMONSTRATING THE LEARNING PROCESS:

- Maximize asynchronous time to provide supports, make-up missing assignments, reteach skills and standards being assessed, and provide meaningful feedback.
- Provide opportunities for work revision and resubmission to meet the learning objective of the lesson.
 - This includes scheduling students for one-on-one or small group sessions during asynchronous time.

COMMUNICATION & OUTREACH:

- Communicate frequently and consistently about academic needs.
 - Communication must be two-way, timely and in the preferred language.
 - At Olmsted, teachers are provided time to update Infinite Campus grades weekly, every Friday.
 - At Olmsted, teachers are provided time to reach out to parents weekly.
 - At Olmsted, Family Liaisons provide an additional link to the school to address social-emotional and technology needs.

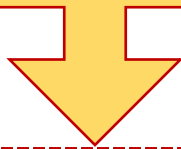
INCOMPLETE LEARNING: Students with an average below 65% will receive an INCOMPLETE for the marking period.

It is Olmsted's responsibility to...

- Develop a plan to support the student's learning.
 - We will do this by:
 - conducting one-on-one Student/Teacher Conferences for students failing 1 course
 - conducting one-on-one Student/Teacher/Parent Report Card Conferences for students failing 2 or more courses.
 - All conferences will be held the week of November 30th.
- Extension of Work:
 - One full marking period extension to submit missing assignments:
 - ALL students will have the opportunity to submit missing assignments, including resubmitting or revising assignments from Marking Period 1.
 - No student will be penalized for turning in late work. If a student was previously penalized for late work, those points will be credited to them.
 - At the end of the second marking period, once students have completed their missing assignments, or resubmitted/revised their work, and teachers have updated their gradebooks, teachers will submit a Grade Change form to the Guidance Department.
 - During the marking period, any missing work will be marked as "incomplete" therefore a student will not be penalized. Their in-progress grade will not take these assignments into account.
 - At the end of the marking period, any incomplete assignments will be turned to missing, therefore if a student does not complete the work, they will receive a 0. It is important that ALL STUDENTS complete all of their assignments.
 - Updated Marking Period 1 grades will be posted with Marking Period 2 grades.

MARKING PERIOD 1 RECOVERY @ OLMSTED

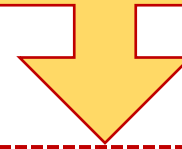
STUDENTS WHO HAVE AN INCOMPLETE IN 1 COURSE



By December 11, 2020, all students who received an incomplete in 1 course will be contacted by the teacher. Teachers will share with students:

- **Marking Period 1 Recovery Plan:** what assignments does the student need to complete to reach a grade of 65% or above?
- **Timeline:** All work is due by January 29, 2021, but teachers will be building in some checkpoints for students.
- **Check-ins:** Students will have to attend asynchronous meetings, one-on-one with their teacher, to address areas where students are struggling.
- **Support:** Some students may be struggling in various areas: teachers may have additional resources to share for academic support.

STUDENTS WHO HAVE AN INCOMPLETE IN 2 OR MORE COURSES



By December 11, 2020, all students who received an incomplete in 2 or more courses will be contacted by their Guidance Counselor to conduct a Report Card Conference. During the conference, an Administrator, Teacher and member of the SST team will assist the student and parent with the following:

- **Personal Analysis & Action Plan:** Identifying the behaviors or actions that led to receiving multiple incompletes and setting an action plan to change those behaviors.
- **Marking Period 1 Recovery Plan:** determine what assignments the student needs to complete to reach a grade of 65% or above
- **Timeline & Check-ins:** Check-ins with their teacher the week of 12/21, 1/11 and 1/25 to make sure all work is complete.
- **Support:** Offer academic and social-emotional supports to assist with student success moving forward.

ACADEMIC SUPPORT PARTNERSHIP

CANISIUS COLLEGE
ACADEMIC TALENT SEARCH

TRIO
TUTORING RESOURCE INITIATIVE



Please fill out an application at <https://admissions.canisius.edu/register/academictalentsearch>

CURRENT STANDINGS



In order to monitor how students are doing, our teachers and staff have been reviewing what we call our A++ focus areas: Attendance, Academics and Attitude. Every month, we will share our current standings. A++ is a criterion set forth by our Athletics Department, it has now been extended to all our students.

ATTENDANCE		ACADEMICS:		ATTITUDE:
As of Marking Period 1: November 13, 2020 School-Wide Attendance Rate: 90.46%		As of Marking Period 1: November 13, 2020 School-Wide Course Passing Rate: 88%		As of Marking Period 1: November 13, 2020
Grade Level Attendance:		Grade Level/Department Course Passing:		School Wide Referrals: 70
Grade 5- 92.90% Grade 6- 92.95% Grade 7- 90.17% Grade 8- 87.26%	Grade 9- 91.45% Grade 10- 89.57% Grade 11- 89.55% Grade 12- 90.43%	Grade 5: 100% Grade 6: 93% Grade 7: 95%	Art/Music: Career & Technical Ed.: 92% English: 88% Math: 81% Science: 82% Social Studies: 88% PE/Health: 99% World Languages: 72%	

HOW CAN YOU SUPPORT PROGRESS IN THESE AREAS?

ATTENDANCE	ACADEMICS:	ATTITUDE:
<ul style="list-style-type: none"> • Make sure your child sets an alarm to wake up on time for school. • Make sure your child is ready for school in the morning: <ul style="list-style-type: none"> ○ Do they know what letter day it is? ○ Do they know how they will take classes that day? Synchronous? Asynchronous? • Make sure your child is following classroom procedures for checking-in daily: <ul style="list-style-type: none"> ○ All students are to check their Schoology classes. ○ All students are to join Teams meetings as directed by their teachers. 	<ul style="list-style-type: none"> • Make sure your child has a consistent learning space. • Make sure your child is completing class work during school time: <ul style="list-style-type: none"> ○ Synchronous learning: assignments will be completed with the teacher and sometimes will continue to the next day during asynchronous time. ○ Asynchronous learning: assignments are to be completed during class time to benefit students as they have direct access to the teacher during their class period via Office Hours. • Limit the distractions. 	<ul style="list-style-type: none"> • Observe your child's behavior during school time: <ul style="list-style-type: none"> ○ What are they struggling with? ○ How are they coping with their struggles? • Make sure your child is talking through any challenges they are facing. <ul style="list-style-type: none"> ○ Discuss how can you support your child at home: <ul style="list-style-type: none"> ▪ Is it necessary to rearrange their schedule and/or learning space? ▪ Is it necessary to limit other distractions you were not aware of?

What if you encountered a problem?

<ul style="list-style-type: none"> • Email the teacher directly for timely resolution, within 24 hours. • Reach out to the Main Office for support: (716) 816-4330 	<ul style="list-style-type: none"> • Monitor your child's engagement in class: <ul style="list-style-type: none"> ○ Are they participating during class time? • Review your child's Schoology account for the most updated information: assignment completion, current grades, upcoming assignments. • Email the teacher directly for feedback. 	<ul style="list-style-type: none"> • Reach out to your assigned Family Liaison to submit a social-emotional or academic referral on your child's behalf. • Email your child's teachers directly for feedback.
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TOP 10 STUDENTS PER GRADE LEVEL

5 TH GRADE	9 TH GRADE
<ol style="list-style-type: none"> 1. ADIL ALI 2. BEVIS D'MONTE 3. CHRISTOPHER BENSCH 4. MADELENE WILCOX 5. MARCUS ROBINSON 6. MARY HOUGHTALING 7. NIAYAH HARRIS 8. OWEN DICANIO 9. RILEY BLAKE 10. VIOLET BRALEY 	<ol style="list-style-type: none"> 1. ALVI MAHMUD 2. CAITLIN QUINONES 3. CASEY TUFTS-LUDWIG 4. DARIA ZULQARNAIN 5. FAWZIYAH UDDIN 6. GABRIELLA PATTOLI 7. LILLIAN WAGNER 8. MUMTAHINA RAHMAN 9. NOWSHIN ULLAH 10. SANZINAH MOMTAZ
6 TH GRADE	10 TH GRADE
<ol style="list-style-type: none"> 1. ARIEANA AGOSTINO 2. FRANK RIVERA 3. GABRIELLE ANGEVIN 4. HUDSON GAZZOLI 5. LEAH MALECKI 6. LILI MCGOVERN 7. MAIMUNA MIM 8. SYDNEY WELBORN 9. TAHIA TIANA 10. VINCENT TIRONE 	<ol style="list-style-type: none"> 1. ANIKA KHANAM 2. BROOKLYN BULLOCK 3. DE'ZHA SAVAGE 4. EMAN SALEM 5. FABIA CHOWDHURY 6. NAJIBAH MINHAT 7. SAMAR ZULQARNAIN 8. SAMARIA HICKS 9. SHAHNAZ JORNA 10. SHAYDE HILL
7 TH GRADE	11 TH GRADE
<ol style="list-style-type: none"> 1. AMAN AZIZ 2. CLAIRE BENEDICT 3. HAZEL CURRAN 4. IYANNA MATTHEWS 5. LIAM DOYLE 6. SADIE DUBICK CONIGLIO 7. SHILOH BROWN 8. SU MA YA 9. VUNG SIAM 10. ZACHARY GUIDO 	<ol style="list-style-type: none"> 1. CATHERINE WEBER 2. DESTINY GOREE 3. EVA ESPEJO 4. FATAMA TABASSUM 5. IMMANUEL JONES 6. JOYCE NISHIMWE 7. MAYA KAY 8. MUKUT BHUIA 9. NZINGHA CAMERON 10. TAJMIM RIZMA
8 TH GRADE	12 TH GRADE
<ol style="list-style-type: none"> 1. AVA MELBER 2. DORALIS GARMON 3. FATEMA UDDIN 4. ISABEL DE LA ROSA 5. KARLINA YANOSKI 6. LUCIA O'BANNON 7. MARGRET BOUQUARD 8. NOUVELLE VAN DE GENACHTE 9. SAMIHA SARAF 10. SHUVOM GOLDER 	<ol style="list-style-type: none"> 1. ASHA KARTHA 2. CLAIR HOLODY-GAIEK 3. CRYSTAL MURPHY 4. ELISA CORONADO 5. FARIA AFROZ 6. KEILAI ANGELDEKAO 7. LUCAS HOPKINS 8. NAZMUS SAFWAN 9. NUZHAT BUSHRA 10. STEVEN HIGGINS



CITIZENSHIP AWARDS PER GRADE LEVEL

Given to students who demonstrated outstanding qualities during instruction—helping their teacher and/or peers navigate virtual instruction, demonstrating a positive attitude and/or encouraging others.

5TH GRADE		9TH GRADE	
Alexander Flewellyn Anna Koerner Bevis D'Monte Brandell Atkins Christopher Bensch Gabriella Bridge Hailey Goodman Jasiah Emond-Fauel Joslynette Morales de Jesus Jovani Soto	Kalissa Storey Lauren Ham Lena Baldwin Marlon McClain Mary Houghtaling Neve Bujanowski Owen Diciano Ruth Alicea-Reyes Stephen Demchak Zae'veon Crump	Aniya Scisson Casey Tufts-Ludwig Curtis Holmes Dallion Washington Faria Afroz Felicia Evans Gabriella Pattoli Jadyn Milligan Jayda Perry Kardale Norwood Keir Bishop Lillian Wagner	Lilly Eisinger Luca Falcone Mumtahina Rahman Qublat Agha Rueben Ochoa Shane Flierl Simon Busch Tamarri Sharpe Tulayha Chowdhury Vivaya Elinge Zanyar Faraj
6TH GRADE		10TH GRADE	
Adyan Paris- Maysonet Aidan Rio Alejandro Rodriguez Arieana Agostino Brooklyn Degenfelder Carter Travis-Lopez Collin Siller Damir Woodard Emma Mann Frank Rivera Gabrielle Angevin Grace Botticelli Hudson Gazzoli Ian Marciniak Iris Barrera Jada Reid	Jaden Taylor Leah Malecki Lili McGovern Nicholas Soto Orlando Hann Ruby Rice Sammy Morris Samuel Campbell Stali Anglada Mahones Sydney McManus Sydney Welborn Tahmid Miah Tehyah Sanders Timothy Anderson Vincent Tirone Xavier Eagles	Abubakr Jallow Anika Khanam Anika Khanam Beteal Hadush Brooklyn Bullock Camille Sullivan Ella Slomba Ezekiel Alexander	Jacob Santoro Kaiva Yanoski Karshaun Norwood Kyle Everett Norah Schubring Reinaldo Ferrer Samaria Hicks Tarron Swain
7TH GRADE		11TH GRADE	
Aran Guzman Beteal Hadush Demario Askew Elise Johnson Esfar Chowdhury Evan Garcia Jacob Odell Jacob O'Dell Jaylen Spencer Joseph Bracero Vega Kerrington Clouser	Liam Doyle Madison Ebanks Madison Ebanks Marquis Johnson Mr. Wahabbi Halton Muzahidul Islam Sadie Dubick Coniglio Shayel Khatiwoda Simon Grey Zachary Guido	Antoneya Torres Antonio Dozier Ariyona Clyburn Catherine Weber Chloe Fuller Desmond McBride Elias Humphrey Immanuel Jones Ja'Queira Rose Mason	Kaliyah Griffin Korey Walters Max Colca Mia Tempestoso Nzingha Cameron Patrick Sakr Quincy Robinson Tanvir Mahdi Yorel Valentin
8TH GRADE		12TH GRADE	
Afra Asnain Antonio Falcone Chase Wood Daijon Lane Doralis Garmon Faith Barrera Fariha Khan Irtiza Khan James Siller Jayda Walker Jeylani Albino-Cordona Kario Carpenter Karlina Yanoski	Keyon Hudson Macen Smith Madison Matthews Margret Bouquard Natalie Huber Nicholas Purdie Nick Marcello Reedima Alam Shermarion Thomas Shuvom Golder Tabshir Chowdhury Victoria Savage	Ahdonus Austin Ailani Shaw Graham Amaryion Albert Asha Kartha Ayana Thompson Eric Kinsey Estepan Perez Jason Hartman	Jaylei Wagstaff Keilai Angeldekao Liam Dimick Nate Cartonina Owen McCarthy Robert Mann Sean Mann Steven Higgins



FROM THE GUIDANCE DEPARTMENT



NEED HELP FILLING OUT THE FAFSA?

Sunjida Maisha, our FAFSA completion intern, is available to help students and parents as they fill out the FAFSA.

HOURS:

Tuesday 12-5 p.m.

Thursday 2-7 p.m.

Schedule your appointment using the link below:

<https://www.signupgenius.com/go/10c0d4ba5ad2da7fec52-olmsted>



THE FAFSA® PROCESS

We provide more than \$120 billion in grants, loans, and work-study funds each year to help pay for college or career school. To apply for this aid, you must complete the *Free Application for Federal Student Aid* (FAFSA®) form. Also, state governments and many colleges and career schools use your FAFSA information to award you their aid.

DID YOU KNOW?

Some schools won't consider you for merit scholarships (scholarships based on academic achievement or other talents or skills) until you've submitted a FAFSA, so complete one even if you think you won't qualify for federal aid.

RELAX!

The FAFSA is designed to be simple to fill out. Tips throughout the application help you understand the questions. Most people finish filling out the FAFSA in less than half an hour!

PREPARING FOR THE FAFSA®

The FAFSA process is quicker and easier when you have a username and password called an FSA ID. (If your parent is providing information on your FAFSA, he or she will need his or her own FSA ID as well.) Learn more about the FSA ID and how to create yours at StudentAid.gov/fsaid.

GATHER THIS INFORMATION

The FAFSA asks questions about you and your finances, so have the information below handy.

- Social Security number
- Alien registration number
- Federal tax information or tax returns
- Records of untaxed income
- Cash, savings, and checking account balances
- Investments other than the home in which you live

DON'T HAVE ALL YOUR INFO READY YET?

That's okay; you can start the FAFSA, save it, and come back later to finish it. (To find out whether you need to report info about your parents, visit StudentAid.gov/dependency.)

FILLING OUT THE FAFSA®

Each October, the FAFSA is available for the next school year. It's important to fill it out as soon as possible to meet school and state financial aid deadlines.

SUBMISSION OPTIONS

- Electronic form (fill out at fafsa.gov)
- Mail-in application (download PDF at fafsa.gov or request a printed PDF by calling us at 1-800-433-3243)
- Electronic submission by your college or career school (ask if they can submit the FAFSA for you)

MEETING FINANCIAL AID DEADLINES

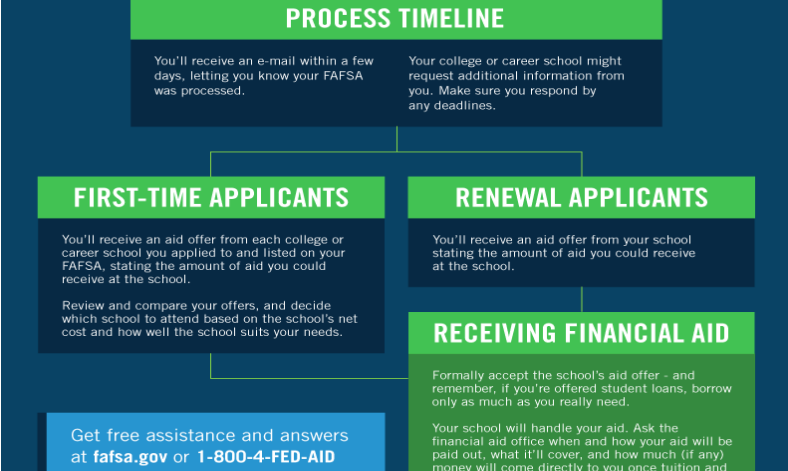
Each state and school has its own FAFSA deadline. Check a college's or career school's deadline on its website or by calling its financial aid office. Most state deadlines are at fafsa.gov/deadlines.htm.

DID YOU KNOW?

You may be able to retrieve and transfer tax information into the form automatically using the Internal Revenue Service Data Retrieval Tool (IRS DRT).

PROCESSING THE FAFSA®

After you submit your FAFSA, your information will be sent to the colleges and/or career schools you listed on the form.



UPCOMING EVENTS

VIRTUAL PARENT-TEACHER



MEET & GREET

DECEMBER 14TH

8:15 A.M. to 2:00 P.M.

A chance to meet with your child's teachers in order to:

- Understand class expectations for synchronous and asynchronous instruction
- Understand how class documents are organized in Schoology
- Communicate concerns

How can you access the classes?

Follow your child's schedule and join classes via Teams meetings.

What about student work for December 14th?

Students will be given a day to catch-up on missing assignments. For those that are all caught up, it will be a "mental health" day.

What if you need an individual conference with a teacher?

Teachers will be available the week of December 21st to meet with parents, as needed. Please contact a grade level administrator to set-up the meeting as follows:

- Grades 5-6: Ms. Potempa
- Grades 7-8: Mr. Fredo
- Grades 9-10: Mrs. Dulak
- Grades 11-12: Mrs. Cotto

SUPPLY PICK-UP

**December 15-18, 2020
10:00 a.m. to 2:30 p.m.**



ALL GRADE LEVELS!

Please enter through the parking lot doors.

Only 1 parent will be allowed per student for material pick-up. All persons are to wear a mask. All social distancing protocols will be observed.