

From the Principal's Desk...

Greetings Olmsted Community!

I hope this communication finds everyone healthy and safe!

Our students have made a great transition back to in-person learning, 5 days per week. It is exciting to see their faces and engage in conversation with our scholars. They are truly wonderful!

As Marking Period 1 ends, we have been able to engage in relationship building activities such as the "Back to School Bash" during the first week of school, "Color Wars" Game Day during spirit week and "Fall Fest." Students have gone above and beyond during all activities. A special shout out to the Senior Class of 2022 for assisting with the planning and execution of these events.

Academic progress is also being made! Students are engaged in grade-level content and thriving as they do so. A special shout out to our kids who have demonstrated resilience throughout virtual instruction and have returned with a new excitement for learning, demonstrating growth in multiple areas!

This issue addresses the BPS 21-22 School Year Grading Policy, academic and social emotional supports available to students and much more!

Stay safe! Principal Cotto

UPCOMING DATES/EVENTS

OCTOBER

29 Fall Fest (Grades 5 & 6), Costume Contest (7-12)

NOVEMBER:

Canned Goods Drive (11/1-11/19)

- 2 Election Day School is not in session
- 5 Picture Day (Grades 5-12)
- 8 Picture Day #2: Seniors ONLY!
- 11 Veteran's Day School is not in session
- 12 Close of Marking Period 1
- 18 Picture Re-Takes (Grades 5-11)
- 25-26 Thanksgiving Recess



Frederick Law Olmsted at Kensington School #156

319 Suffolk Street • Buffalo, NY 14215 (716) 816-4330 Mrs. Claudio-Cotto, Principal

Frederick Law Olmsted at Kensington Academic Calendar

	SEPTEMBER 2021						
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**Additional events will be added **

SBMT Meetings	Faculty Meetings	School is NOT in
3:05-4:05 PM	3:05-4:05 PM	session

IMI	PORTANT DATES
September	
1,2,7	Supt. Conference Days
5	Labor Day
В	First Day for Students
23	Dual Lang. Open House (156)
October	
4-8	HS Spirit Week & Homecoming
11	Indigenous People's & Italian
14	Heritage Day Dual Lang. Recruitment (64)
21	Open House
	open nouse
November 2	Election Day
- 11	Veteran's Day
25-26	Thanksgiving Recess
December	
24-31	Winter Recess
lanuary	
17	Martin Luther King Jr. Day
25-28	MS Spirit Week & Winter Carnival
25-28	NYS Regents Exams
February	
14-18	Winter Sports Spirit Week
21	President's Day
22-25	Mid-Winter Recess
March	
7-11	Multicultural Week
16	Open House
30-31	NYS ELA Testing (Gd. 5-8)
April 5	Early Release Day (11:50 AM)
5	Supt. Conference Day
5 27-28	NYS Math Testing (Gd. 5-8)
11-15	Spring Recess
May	obining increase
4	Early Release Day (11:50 AM)
5	Supt. Conference Day
11	Creativity in Bloom
16-20	Spring Sports Spirit Week
30	Memorial Day
lune	
13	HS Field Day
14-23	NYS Regents Exams
20	Juneteenth Holiday
23	Last Day of Classes
24	Supt. Conference Day

ARRIVAL & DISMISSAL PROCEDURES: SAFETY FIRST!

When students enter the building, they will do so as follows:

- Grades 5-8 and all yellow bus students will enter using the MAIN ENTRANCE DOORS on Suffolk Street
- Grades 9-12 students will enter using the AUDITORIUM ENTRANCE on Oakmont Street

All students will be expected to:

- 1. Complete the daily screener prior to arrival
- 2. Receive a temperature check prior to entering the building using the thermal scanner
- 3. Wear a mask at all times

Students experiencing symptoms related to COVID-19 are expected to stay home for the day and seek the advice of a healthcare professional prior to reporting to school. It is imperative that everyone keeps health and safety at the forefront.

HOMEROOMS WILL OPEN AT 7:55 A.M. ALL STUDENTS ARE EXPECTED TO BE IN HOMEROOM BY 8:00 A.M.

Students will be dismissed as follows:

- Grade 5 & 6 students will be escorted based on their specific dismissal information, as provided to the District and school:
 - Yellow busing students to the bus
 - Students on larger buses will be using the Main Entrance doors
 - Students on smaller buses will be using the Hempstead doors near Suffolk St.
 - o Students being picked up to the Middle School Cafeteria
 - A parent/guardian is to report to the MS Cafeteria doors to sign out their child using a QR code.
 - Walkers to the Hempstead Ave. exit doors
- Grade 7 & 8 students will be dismissed from period 11 based on the information provided to the District and school:
 - Yellow busing students to their bus
 - Students on larger buses will be using the Main Entrance doors
 - Students on smaller buses will be using the Hempstead doors near Suffolk St.
 - o Students being picked up to the Middle School Cafeteria
 - A parent/guardian is to report to the MS Cafeteria doors to sign out their child using a QR code.
 - Walkers to the Hempstead Ave. parking lot exit doors
- Grade 9-12 students will be dismissed at the bell based on their mode of transportation:
 - Yellow busing students to their bus using the Hempstead doors near Suffolk St.
 - NFTA busing students to their bus using the Oakmont St. doors near Suffolk St.
 - NFTA SPECIALS #12, 19 (S. Buffalo) and 23 will be available on the Oakmont St. side every day. *Please do not block the side street for buses!*

Students being picked up to the HS cafeteria to wait for their parent/guardian to arrive. Walkers to the Oakmont St. doors near Suffolk St.

Any student staying for a club/sport is to report to their designated area, as per their Advisor/Coach, by 3:00 p.m.

CARPOOLING?? Please be sure to add whomever is picking up your child to your student information sheet. Individuals not on Infinite Campus, will not be able to pick your child up.



ACADEMIC UPDATES

Grading for the 21-22 School Year: Excerpts from *The Buffalo Public Schools Grading Handbook*

Grade Reporting Timeline	Report Card Grades Close	Teacher Grade Input Window	Report Cards Mailed to Home
#1	Friday, Nov 12, 2021	11/15 - 11/19/2021	11/30/2021
#2	Friday, Jan 28, 2022	01/31 - 02/04/2022	02/11/2022
#3	Friday, April 22, 2022	04/25 - 04/29/2022	05/06/2022
#4	Friday, Jun 24, 2022	06/13 - 06/24/2022	07/08/2022
Progress Reporting Timeline	Progress Report Grades Close	Teacher Grade Input Window	Progress Reports Mailed to Home
#1	Friday, Oct 8, 2021	10/12 - 10/18/2021	10/25/2021
#2	Friday, Dec 17, 2021	12/20 - 01/03/2022	01/10/2022
#3	Friday, Mar 11, 2022	03/14 - 03/18/2022	03/25/2022
#4	Friday, May 20, 2022	05/23 - 05/27/2022	06/06/2022

2021 – 2022 Grade Reporting Timeline

Please note, all student work is to be turned in by the closing date for Report Cards and/or Progress Reports. If extenuating circumstances exist, arrangements may be made by contacting the Grade Level Administrator or the Principal.

Promotion Requirements: Board of Education Regulation 7210R

GRADES 3 through 6:

To be promoted to the next grade, a student must meet the following requirements:

- Students must earn a final overall average of 65% or higher. The overall average is based on the content areas of English language arts (ELA); and home language arts (HLA); mathematics; science; social studies; and encore subjects. Encore subjects will be calculated into quarterly and final averages using a .3 weight.
- Students must demonstrate mastery of or appropriate growth toward grade level skills in ELA; stand-alone ENL and HLA if a student is enrolled in a bilingual program; mathematics; science; social studies; and encore subjects.

If a student with disabilities does not meet the requirements for promotion, a school principal may promote the student by taking into consideration progress toward IEP goals and other relevant data points.

If a student who is an English language learner does not meet the requirements for promotion, a school principal may promote the student by taking into consideration his/her progress toward language acquisition and other relevant data points.

If a student does not earn a final overall average of 65%, teachers will make recommendations regarding promotion or retention and principals will make the final determination using multiple measures. In all cases, the principal must consider the long term educational impact on the student.

The lowest mark that can be recorded on the report card for any student in grades 3 – 6 is 60%.

*ENL integrated coursework should be considered in the calculation of the subject area grade. ENL stand-alone courses should receive a grade on the report card.

GRADES 7 AND 8:

To be promoted to the next grade, a student must meet the following requirements:

Earn a final average of 65% or higher in three of the four core subject areas. English language arts and/or home language arts (if a student is enrolled in a bilingual program) and mathematics **must** be two of the three academic subject areas with a final average of 65%. The third core subject area used to determine promotion must be either social studies or science.

The student's quarterly and final overall average is based on the content areas of ELA; stand-alone ENL* and HLA if applicable; mathematics; science; social studies; and encore subjects. Encore subjects will be calculated into quarterly and final averages using a .5 weight.

*ENL integrated coursework should be considered in the calculation of the subject area grade. ENL stand-alone courses should receive a grade on the report card.

Any student in grades seven or eight who is identified as not having met the promotion criteria based on academic performance must attend the Buffalo City School District summer offerings (if available) to be promoted.

If a student does not earn a final average of 65% in English language arts, mathematics, and either social studies or science, teachers will make recommendations regarding promotion or retention and principals will make the final determination using multiple measures. In all cases, the principal must consider the long term educational impact on the student.

If a student with disabilities does not meet the requirements for promotion, a school principal may promote the student by taking into consideration progress toward IEP goals and other relevant factors.

If a student who is an English language learner does not meet the requirements for promotion, a school principal may promote the student by taking into consideration his/her progress toward language acquisition and other relevant data points.

Determining the Final Course Average

Encore Courses

The lowest mark that can be recorded for an encore course is 50%.

The student's final grade will be the average of the assigned quarterly scores.

Core Area Courses

The lowest mark that can be recorded for the first, second, and third marking periods for the four core subject areas is 50%.

For the fourth marking period the student's report card grade will reflect the actual earned score with no minimum. The student's final grade will be the average of the four scores.

For students taking any Checkpoint A and/or Regents Examinations offered in eighth grade the actual examination score will be reflected on the report card.

As a reminder, at Olmsted 156, non-Gifted and Talented students must meet a minimum average of 82% in all core subjects during Grade 7 to continue onto Grade 9 at Olmsted. Core subjects are English, Math, Science and Social Studies. Students who do not meet the minimum qualifications will be required to complete a High School Ahead Application in the fall.

HIGH SCHOOL PROMOTION/GRADUATION CRITERIA

Students are only eligible for graduation if they have met their cohort graduation requirements. These include a minimum of 22 credits earned **and** passing five (5) required Regents examinations or approved Pathway Alternatives per current school year regulations.

To receive course credit a student must achieve a minimum class average of 65%. Specific requirements for Languages Other Than English are clarified in Appendix B of this regulation.

Promotion is based on acquiring the requisite course credits at each grade level.

GRADE 9:

Students should accrue at least 5 units of credit.

GRADE 10:

Students should accrue at least 10 units of credit.

GRADE 11:

Students should accrue at least 15 units of credit.

GRADE 12:

To earn a diploma, students must have accrued at least 22 units of credit based on NYS Regulations.

In Addition:

All Regents examination requirements must be met.

NB: Schools may establish requirements that exceed those itemized above with the approval of the Board of Education.

Cohort:

Students become members of a designated cohort based upon the year they enter ninth grade. Students will be counted as members of this cohort until they meet the requirements for graduation regardless of the number of years or until age 21.

NB: Cohort and grade level will not necessarily be the same.

Determining the Final Course Average for Grades 9 -12

The student's quarterly and final overall average is based on the content areas of ELA; and HLA if applicable, mathematics; science; social studies; art, music, health, and CTE. Non-core subjects will be calculated into quarterly and final averages based on units of credit accrued.

Beginning with Cohort 2018 and all cohorts thereafter, the student's quarterly and final overall average is based on the content areas of ELA; stand-alone ENL and HLA if applicable, mathematics; science; social studies; art, music, health, and CTE and physical education. Non-core subjects will be calculated into quarterly and final averages based on units of credit accrued.

Advanced Placement and International Baccalaureate courses will be calculated at a 1.1 weight as applied to the 4.0 grade point average utilized on student transcripts.

*ENL integrated coursework should be considered in the calculation of the subject area grade. ENL stand-alone courses should receive a grade on the report card.

For Single Semester Courses (20 weeks)

- The lowest mark that can be recorded for the first ten weeks of the course (first or third marking period) period is 50%.
- For the second ten weeks of the course (2nd or 4th marking period) the student's report card grade will reflect the actual earned score with no minimum.
- The student's final grade will be the average of the two scores.
- The course average must be greater than or equal to 65% for the student to earn credit. •

For Full Year Courses (40 weeks)

- The lowest mark that can be recorded for the first, second and third marking periods is 50%.
- For the fourth marking period the student's report card grade will reflect the actual earned score with no minimum.
- The student's final grade will be the average of the four scores.
- The course average must be greater than or equal to 65% for the student to earn credit.

Awarding Credit

Course credit will be awarded to those students who have a final average of 65% or higher, regardless of a grade earned on a Regents examination.

For all students taking Regents Examinations, Languages Other Than English Checkpoints, Advanced Placement and International Baccalaureate exams, the actual earned examination grade (score) will be reflected on the report card.

Students with disabilities (regardless of cohort) will meet the diploma examination requirement when a score of 55% or higher is achieved on a Regents examination or a passing score on an alternative examination approved by the Commissioner.

For High School Graduation Standards please refer to Buffalo City School District Policy #7223 and the New York State Education Department Part 100 Regulations.

Olmsted's Focus...



ACADEMICS Students engaged in setting goals and working with teachers to meet them!



ATTITUDE Students demonstrating a growth mindset and engaging in practices that will support their academic growth and development.

Reaching our GOALS one step at a time!

Academic Support:

Canisius College

TRiO

ACADEMIC TALENT SEARCH PROGRAM

SERVICES OFFERED INCLUDE BUT ARE NOT LIMITED TO

PERSONAL, ACADEMIC, AND CAREER COUNSELING COLLEGE TOURS IN & AFTER SCHOOL TUTORING AND MENTORING COLLEGE ADMISSIONS & FINANCIAL AID ASSISTANCE SCHOLARSHIP & GRANT INFO EDUCATIONAL FIELD TRIPS COMPUTERIZED POSTSECONDARY EXPLORATION EVENTS WITH ACCLAIMED KEYNOTE SPEAKERS SAT & ACT PREPARATION CULTURAL AWARENESS ACTIVITIES EARN WHILE YOU LEARN SUMMER PROGRAM



To enroll in the program visit the website below or scan the QR code https://admissions.canisius.edu/register/academictalentsearch



Tutoring and SAT Prep classes take place on-site in Room 103

Tuesdays and Thursdays from 10 a.m. to 2 p.m.

Students MUST enroll to partake in all services. For more information, please reach out to the Guidance Department.

FROM THE GUIDANCE DEPARTMENT

Upcoming College Visits

Keuka College: Friday November 5, 2021 at 2:06 PM

ECC Instant Admissions: Friday November 12, 2021 during all Participation in Government Classes

Career Presentation for Olmsted Juniors & Seniors

November 12, 2021 Period 10 Sponsored by Canisius College Academic Talent Search Presenter: Shaka Stallworth, Business Operations Manager with Verizon

Individual Junior Credit Reviews being on November 1st.

Appointment times and the Junior Review Packet is posted on the Junior Schoology Page.



Thursday October 28, 2021 6:00-7:00 PM Virtual Event on ZOOM!!!



SCAN THE QR CODE OR CLICK THE LINK TO JOIN ZOOM MEETING:

https://zoom.us/j/92943748040?pwd=Y zRzZVNDbUFXT1ZMRjVzby9hajZldz 09#success

Guidance Counselors:

Ms. Lukasik Middle School adlukasik@buffaloschools.org

Mr. VanRemmen

High School (Last Name A-L) gvanremmen@buffaloschools.org

Mrs. Caruana High School (Last Name M-Z) dcaruana@buffaloschools.org

All Guidance Counselor Offices are in Room 228

UPCOMING EVENTS



Costumes must comply with the Code of Conduct. (No violent costumes, no full face masks, etc..)



OPTO's GEAR SALE: Fall 2021

FOR INFORMATION.

Orders due by *November* **1**st and should be delivered for the holidays.



Click here to place your order!